PARK EAST HIGH SCHOOL
Purpose, Preparation, Pride
Kevin McCarthy, Principal Suzy Ort, Assistant Principal

Name: _____

Date: _____

Primary Source Analysis of Perspective and Point-of-View

Note: You may not be able to fill out all of the fields.

Citation:
Information on author

Name of author_____
Nationality or state affiliation_____
Ethnicity_____
Gender_____
Social status and age _____
Profession and educational background_____
Religious affiliation and dominant intellectual beliefs_____

_____

Any other personal information that seems relevant to the narrative (such as sexual orientation, health conditions, marital status, legal status, etc.)

_____

Context:

Time of writing_____
Language of writing_____
Purpose of writing_____
What other events are you aware of that occurred in the same time or same place (they do not need to be directly relevant)_____

_____

Communication:
Purpose and Content

Is the narrative written in first-person or third person?_____
What does this choice tell you?_____

What is the theme/main topic of the writing?_____

_____

What does the theme tell us about the author's interests, feelings, or views?_____

_____

What is the author's thesis/argument?_____

_____

What kind of imagery and examples does the author use to support her/his thesis?_____

_____

Audience

Who is the intended audience?_____
In what geographic location and type of publication was the piece published? How widely was it distributed?_____

_____

Do you know how the work was received (was it popular, unread, debated, etc.)?_____

_____

Why would the author's argument matter to her/his audience at this particular time?____

_____

Conclusion:

Your teacher has chosen this primary source because she/he believes it will further your understanding of a current topic you are studying in class. What are you currently studying?

Which pieces of information above do you feel are most relevant to the topic you are currently studying in class? Is that information new to you or does it further support information you have already learned?

Now, go back over this worksheet and star the pieces of information that you feel most inform the author's views on the topic/theme of the piece. Please list them below and provide evidence (quotations from the reading) that you believe illustrates how that characteristic or experience has shaped or influenced the author's views.

Information	Evidence to Support

Using Point of View & Reliability with a source

A strategy to help students identify point of view and reliability when analyzing a source.

Point of View

Who might the author be?
Why did the author create this source?
Is the author's message positive or negative? why?
What does the author want us (the reader) to think or feel?
Does this appear to be a reliable source?

The author's point of view is…

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