World War I - Poetry

There are five images in each packet. Place all the images on the desk in front of your group. Each person should look at the photos. Pick one for the group. (2 minutes)

Three Group Members

Step #1

1. Review the World War I Poetry Historic In-Context vocabulary listing with your group. (3 minutes)
2. As you gaze at your selected image, compose a line of poetry about your picture. Be creative, use figurative language and rich imagery. Write this down on your paper. (1 minute).
3. Pass paper to your RIGHT.
4. Follow the tone set by your group mate.
5. Compose another line of poetry. (1 minute) - *Do not repeat the line you wrote on our piece of paper*
6. Pass paper to your RIGHT.
7. Follow the tone set by your group mate.
8. Compose another line of poetry. (1 minute) - *Do not repeat the line you wrote on our piece of paper*
9. Pass paper to your RIGHT.
10. Follow the tone set by your group mate.
11. Compose another line of poetry. (1 minute) - *Do not repeat the line you wrote on our piece of paper*
12. Pass paper to your RIGHT.
13. Follow the tone set by your group mate.
14. Compose another line of poetry. (1 minute) - *Do not repeat the line you wrote on our piece of paper*
15. Pass paper to your RIGHT.
16. Follow the tone set by your group mate.
17. Compose another line of poetry. (1 minute) - *Do not repeat the line you wrote on our piece of paper*

Step #2 (10 Minutes)

1. Share the poems.
2. Revise and edit. You may work with one poem or all of them. You may add lines from other poems to make a longer poem. You can work to improve the language of a poem using the World War I Poetry Historic In-Context vocabulary.
3. Be sure to site on your paper which image you used as inspiration.
4. Choose one (1) poem to present to the class.

Step #3

Choose one (1) group member to present your World War I Poem to the class.

(2 Minutes for each presentation)

You may chose to re-write you completed poem for the classroom bulletin board display.