Name _____ Global History II

HOW HAS GEOGRAPHY INFLUENCED JAPAN'S DEVELOPMENT?

Answer the following questions based upon the maps of Japan.

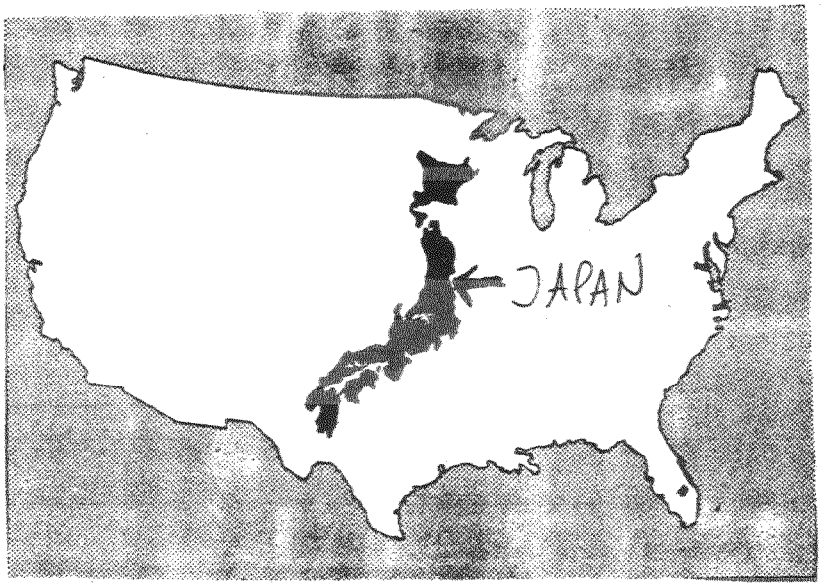
1. Look at Map #1. America has a population of about 250 million people. Today Japan has a population of 120 million people. One problem that we could expect to find in Japan is _____
_____

2. Japan is approximately _____ times smaller than the United States.

3. Japan is not one solid land area but is a long series of _____ (archipelago).

4. Being an archipelago, Japan would have been _____ to conquer because

invaders would _____



Base your answer to these questions on the map #2

5. Over 80% of the land in Japan consists of _____, the highest is named Fuji. One effect that this would have on Japanese crop production is _____
_____

6. Japan is bordered on the east by _____

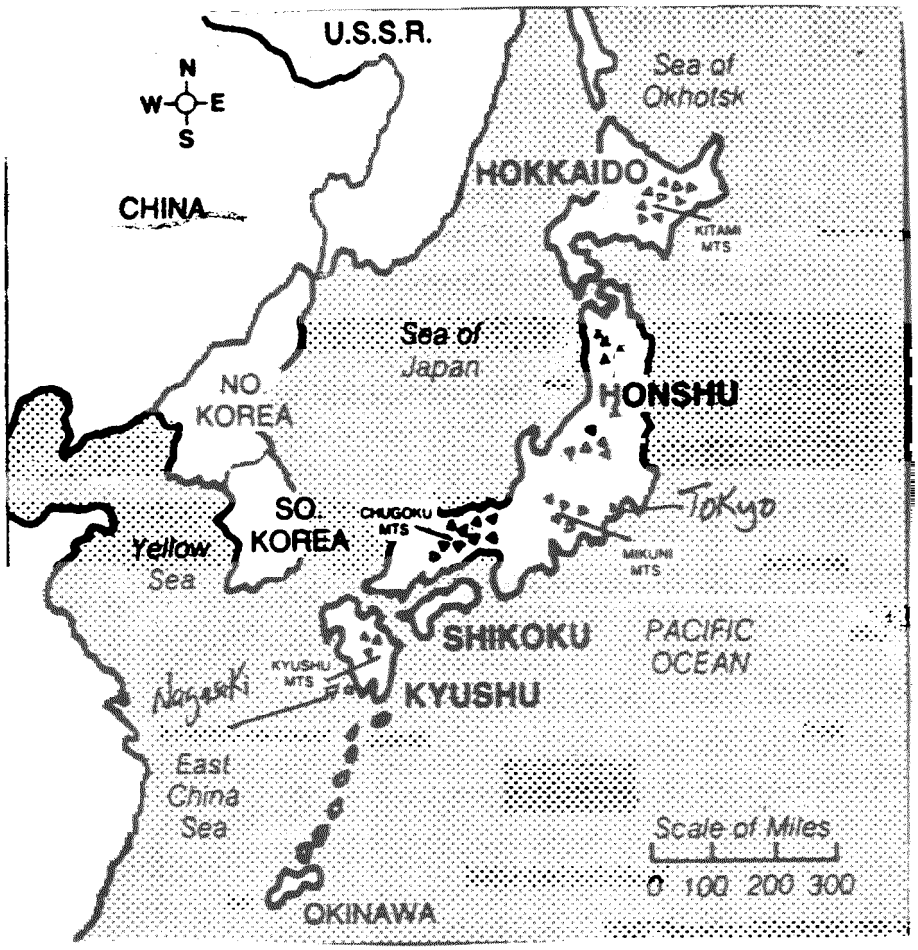
7. The distance between the southern point of Nagasaki to the modern capital of Tokyo is approximately _____ miles.

8. One reason why sushi and sashimi (both are raw fish and rice dishes) make up a large part of the Japanese diet is _____

9. Japan's closest neighbor to the west is _____ . It is approximately _____ miles from the closest Japanese land.

10. Which direction would you travel to get from the Kyushu Mountains to China? _____

11. Japan lacks many natural resources, such as oil and minerals, as well as agricultural products. Japan could solve this problem by _____ . Because Japan has a very _____coastline, it would be very easy for _____ to sail to different countries in order to _____.

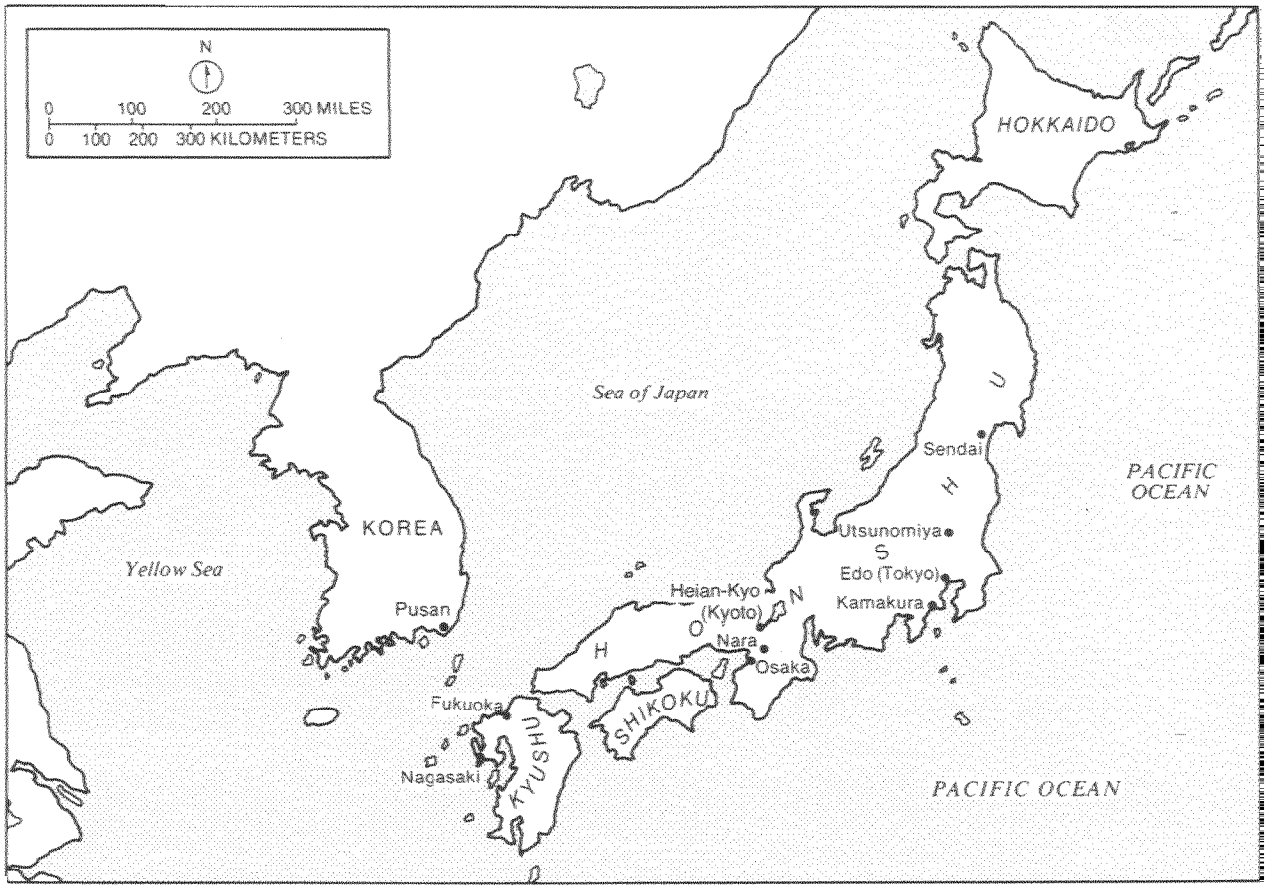


☐ Map Lesson 17

Name_____

Japan is made up of four large islands and many smaller ones. Study the map. Then answer the questions. Write the answers in the blank spaces.

Japan



1. Which of Japan's large islands is the farthest north? _____
2. Which of Japan's large islands is the farthest south? _____
3. Which of Japan's large islands is the farthest west? _____
4. About how many kilometers is the city of Fukuoka from Korea? _____
5. What is the body of water south of Kamakura? _____
6. In what direction would a person travel when going from Osaka to Nara?
7. What body of water is to the northwest of Honshu? _____
8. In what direction would a person sail when traveling from Fukuoka to Pusan?

BOARD NOTES:

Vocabulary	Geography – the study of the physical characteristics of a land. Examples of geographic features are : islands, deserts and mountains

Japan's Geography	**Effects on Japanese Development**
1) Japan is a small nation	Severe overcrowding in most of Japanese society has occurred
2) Japan is an archipelago (chain of islands)	Japan has been protected from foreign invasion; enemies have been unable to conquer them.
3) Japanese terrain is mostly mountainous	Japan lacks enough farmland to feed its people. As a result, Japan must import much of its food.
4) Japan is located very close to its Asian neighbors of China and Korea.	Chinese and Korean customs (writing system, religion) have entered Japanese culture.

Name_____ Global History II

HOW DID FEUDALISM SHAPE JAPANESE SOCIETY?

From the years 1185-1600, Japanese history was known as the **Feudal Period**. It helped change the way Japanese society was structured. Read the following play and answer the questions that follow.

Cast of Characters

1) Ginzu 2) Sue Shi 3) Terry Aki 4)Sosue Me 5) General Tso

- **Terry Aki-** I can't believe how much rice I must give to Ginzu. There is barely enough left to feed my family
- **Sue Shi-** I know. I must give almost 35% of my horseshoes and iron products to Ginzu also. It doesn't seem right that our hard work goes into his pockets.
- **Ginzu-** Complain, complain. Is that you do? Yes, you must give me a portion of your crops, Terry Aki, and your iron goods, Sue Shi. But in return, I put my life on the line in order to protect my village from harm. You did not complain when I helped defeat the invading Mongols from conquering us, did you?
- **Terry Aki-** True. But is it fair that I have so little for myself and my family?
- **Sosue Me-** (Enters in a hurry) Ginzu, you must assemble all of the warriors quickly. The evil Mongols are once again preparing to attack our kingdom. Prepare to do battle with the hateful Mongols.
- **Ginzu-** Yeah, yeah, whatever. I think that I am going to have my lunch first.
- **Sosue Me** -What?!? Lunch first???? You and all those like you have sworn their obedience and loyalty to me. If you do not obey me now, you will no longer be in charge of this village
- **Ginzu**- I beg forgiveness. I will join the other warriors at once. Death to the Mongols!!!!!!
- **Sosue Me** - These warriors are such a pain, always complaining. Ginzu controls this village, receives food and goods from all of the villagers. And yet, he still complains about doing his job. He is just as weak as that useless puppet we call an Emperor
- **General Tso-** Sosue Me, have you assembled all of the warriors from your kingdom?
- **Sosue Me-** Yes, General.
- **General Tso-**For your sake, I hope so. For if I do not have your army of warriors in my palace and ready to fight, YOU will suffer the consequences.
- **Sosue Me-** General Tso, please do not threaten to take away my kingdom. Ginzu and all of the my other warriors will be at you palace soon.
- **General Tso-** I have given you your kingdom and I can take it away. Do not displease again. Now, go!!! The vicious Mongols will be attacking anytime now.
- **Terry Aki-** Wow. Sosue Me have to follow the same rules as I do.
- **General Tso-** We ALL do!!!

Questions

Match the following Japanese titles with the names of the characters in the play**. Prove your answers by using the dialogue from the play.**

Samurai (warrior)=

Daimyo (lord)=

Shogun (supreme military commander) =

Peasant (farmer) =

Blacksmith (ironworker)=

1**.** In exchange for giving the Samurai goods and crops, what did the villagers receive from the Samurai?

2. What did the Samurai owe the Daimyo?

3. What did the Samurai receive for his service?

4. What did the Daimyo have to provide for the Shogun?

5. What did the Shogun provide for the Daimyo?

Under feudalism, the Shogun gave _____ to several lords (Daimyos) . In exchange, the Daimyos provided the Shogun with _____. The _____ gave control of villages to _____ in exchange for their military service to the Daimyos. The villagers gave _____ and _____ to the Samurai in exchange for _____ from attacking armies.

6. Would you want to live in a feudal society? Why?

7. What do WE, as citizens of America, owe our government?

8. Which part of the Japanese feudal society had it the worst? Why?

Name _____ Date _____ Class _____

Section Focus Transparency Activity 18-3

The Japanese Empire

1 What name was given to the long curved hip sword?

2 What was the name of the flag used to identify a samurai?

3 Describe a Naginata.

1. _____

2. _____

3. _____

Samurai Warrior



Name: _____ Global History II

DID THE TOKUGAWA DYNASTY BENEFIT OR HURT JAPAN?

Document # 1

"After the Mongols unsuccessfully attacked Japan in 1274 AD and 1281 AD, the shogun dynasty (Shogunate) of Kamakura crumbled. Without a Shogun to obey, the daimyos and their samurai were free to do as they please."

In Japan between 1281 AD and 1590 AD, there is non-stop warfare in Japan. Why? _____
_____
_____

Document #2

"An ambitious daimyo named Tokugawa Ieyasu defeated all rivals for power in Japan around 1600 AD and made himself Shogun. The Tokugawa Shogunate would rule until 1868. One of the Shogun's first orders was to require that all dairriyos live in the shogun's capital city (Tokyo) every other year. The wife-and children of all daimyos had to live in Tokyo full time.

How did the Tokugawa Shogun establish order in Japanese feudal society? _____
_____
_____

Document #3

"Only the samurai were allowed to serve in the military or hold government jobs. They were expected to follow a strict code of honor and loyalty to the Shogun (Bushido). Peasants were forced to remain on the land. Lower social classes were forbidden to wear luxuries such as silk clothing".

Why did the Shogun Tokugawa enact harsh and strict laws in Japan? _____
_____
_____

Document #4

"The husband must work in the fields, the wife must work at the loom (sewing machine) . Both must do night work. However good-looking a wife may be, if she neglects her household duties by drinking tea or sightseeing, or rambling on the hillsides, she must be divorced". -Government law, Tokugawa Shogunate
What effect would this law have on Japan's economy? _____
_____
_____

Japanese Feudalism

I. Historical Setting
- A. Time Frame = 1185 –1600 Feudal period

II. Feudalism
- A. A political, social, and economic system which had a rigid class structure and in which land was exchanged for military service

III. Rise of Feudalism
- A. Imperial System (rule by emperors)
- B. Weakened
  1. noble families gained power in the 800's
  2. emperor became a figure head – religious and ceremonial
- C. 1100's
  1. political power rested in the hands of military warlords

IV. Class Structure

- THE SHOGUN
  - Military governor general
  - Political power
  - Ruled with the support of a noble class

- DAIMYO
  - Great landholders
  - Swore allegiance to the Shogun

- SAMURAI
  - Warrior class
  - Swore allegiance to a daimyo or shogun
  - Granted land for military service
  - Code of Conduct: bushido
    - Simplicity
    - Courage
    - Honor
    - Unquestioning obedience

- PEASANTS & ARTISANS
  - Worked the farm
  - Made the weapons
  - In return for service – received protection of the samurai

- MERCHANTS
  - Low social status
  - Considerably wealth